

## The iPhone as an Appropriate Hearing Assistive Technology in the Classroom?



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To whom it may concern,

It is my pleasure to recommend Erin Roach's application for the Noel Matkin grant. Erin is a 2<sup>nd</sup>-year AuD student at Montclair State University and has demonstrated a growing passion for pediatrics and educational audiology throughout the course of her study. She consistently performs at the top of the class and demonstrates a high command of the material.

The proposed work will not present a conflict of interest with Erin's responsibilities as a student, but rather, will be in line with the program's capstone requirement. Erin has approached this requirement with a unique level of initiative and commitment, motivated by her desire to address an unanswered question in the field, specifically related to pediatric audiology. Erin is "going the extra mile" by applying for this grant award, which is above-and-beyond the general requirements of a capstone project. This grant would allow her to carry out the proposed project, which will provide quantitative information to the field regarding the appropriateness of using smartphones as assistive technology in a classroom setting. This topic has merit for today's practicing audiologists. The smartphone technology exists, and although it is primarily recommended to adults, audiologists have the responsibility to be knowledgeable about all available options so that they can provide recommendations and answer questions based upon evidence. Erin personally will benefit from completing the project as it will provide an opportunity for her to learn more about issues relevant to educational audiologists, specifically those related to assistive technology.

The three additional researchers listed (myself included) make up her capstone committee. Providing guidance, instruction and supervision falls within our responsibilities and will not present a conflict of commitment. Erin will not only benefit from our input, but she has the added advantage of non-committee faculty members (clinical and academic) with various areas of expertise. We are all willing and enthusiastic to provide support on this project, whether it be subject recruitment, experimental design and set-up, statistical analysis, writing, etc. Erin has the support system in place to successfully complete the proposed research.

Thank you for considering Erin's application and please feel free to contact me should you like to discuss anything further. I'd be happy to expand on my recommendation.

Sincerely,

A handwritten signature in black ink that reads "Rachel A. Schepeler".

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