



COLLEGE OF  
LIBERAL ARTS & SCIENCES  
**Department of Communication Sciences  
and Disorders**

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Educational Audiology Association  
700 McKnight Park Drive  
Suite 708  
Pittsburgh, PA 15237

Dear the Educational Audiology Association Scholarship Committee,

I am very pleased to write **a strong letter of recommendation on behalf of Madalyn Anderson for the Educational Audiology Scholarship in Pediatric Audiology**. My name is Eun Kyung (Julie) Jeon. I am a Clinical Assistant Professor in the Department of Communication Sciences and Disorders at the University of Iowa. My responsibilities include clinical instruction of graduate students in audiology in the areas of diagnostic audiology, amplification, auditory brainstem response testing, aural rehabilitation, and cochlear implantation. Over the past 2.5 years, I have provided instruction for the Audiology Professional Practicum series in classroom and direct clinical supervision to Madalyn in various areas at Wendell Johnson Speech and Hearing Clinic.

Madalyn is determined and prepared to be a great pediatric audiologist. Her interest in serving children and continuing her education led her to complete a pediatric internship at Oregon Health Sciences University in Summer 2021. Through this internship, Madalyn's strength and passion in serving pediatric population became stronger. Madalyn gained more clinical experiences in comprehensive diagnostic evaluations of children with disabilities using visual reinforcement audiometry, condition play audiometry, routine behavioral audiometry, otoacoustic emissions, middle ear analysis, acoustic reflex measurement, and ABR testing. Madalyn also came back to Iowa with more experience counseling families. She uses accessible language when talking to families and answers their questions appropriately. She has also furthered her clinical reasoning skills by interpreting results using both clinical experience and classroom knowledge to come up with a plan of treatment that supports the families she works with.

Madalyn shows exceptional promise in providing outstanding patient care as a clinical audiologist. She is an exemplary student for providing services to people that are hard of hearing across all age groups. Madalyn is well prepared for all appointments with genuine interest and performs more than expected for patients' successful outcomes and well-being. She is good at problem solving and is flexible to use various methods to help her patients hear and communicate better. Most of all, Madalyn shows empathy for her patients and their families. I believe Madalyn well deserved this scholarship and I know she will continue to achieve throughout her externship and career serving as a pediatric audiologist.

Madalyn has excellent clinical skills in diagnostic evaluations for all age groups using both behavioral and electrophysiologic testing, hearing aid fitting, and counseling. In Spring 2021, I focused on expanding Madalyn's clinical skills in diagnostic audiology for babies, using diagnostic otoacoustic emissions and auditory brainstem responses. Madalyn is a fast learner and has good understanding in

stimulus and recording parameters and how these can affect the results. Madalyn enjoys conducting objective measures and tries her best to use easy-to-understand terminology with accurate interpretation to share the results with the family and guide them to the next steps. Madalyn's good technical skills and mature attitudes provides pleasant environments to patients and families, colleagues, and instructors.

Madalyn's exemplary learning attitude, humble and fast, was also shown during her rotations in aural rehabilitation during Summer and Fall 2020. During this period, Madalyn has improved in understanding of Aural Rehabilitation (AR) services and technical skills to provide audiologic support during the session. Anne Wallace, SLP and co-advisor, stated that "*Madalyn is particularly good, attentive, and a wonderful member to AR team from the SLP student's perspective.*" I strongly agree with Anne's comment. Madalyn has become an exemplary role model in the audiology graduate student AR team. Madalyn also presented a poster virtually at the 2020 ISHA virtual convention, regarding AR services via zoom.

Madalyn is motivated and does more than expected for her interest and patient cares. She has been working as a newborn hearing screener at the University of Iowa Hospitals and Clinics. For further clinical research interest, she has been working on her capstone project in the Pediatric Lab with Beth (Elizabeth) Walker. Madalyn has also attended the Early Hearing Detection and Intervention (EHDI) conferences to expand her knowledge and update information. Also, she helped greatly for our first virtual event for CI users and led the adult CI support group successfully answering patients' questions appropriately and providing auditory training exercises for CI recipients and their communication partners.

Madalyn is a mature, well-loved graduate clinician. She has a great relationship with didactic and clinic faculty. Her peers love to work with her, as she has pleasant personality. She has a genuine interest in other people's wellbeing; she listens very carefully, not only to patients, but to her peers and instructors. Madalyn loves to encounter challenging cases and always comes up with great ideas. I have not seen Madalyn complain of any challenging moments. Madalyn receives constructive feedback respectfully and uses those tools when planning her next sessions.

Based on the statement above, I am delighted to offer **my highest recommendation** for Madalyn Anderson for the Educational Audiology Association Scholarship in Pediatric Audiology. Please note that Madalyn will start her 4<sup>th</sup> year externship in June 2022 at Boston Children's Hospital where she continues to develop her skills and knowledge to become a successful pediatric audiologist. I believe this scholarship will be great encouragement for Madalyn in her journey to become a pediatric audiologist. If you have any further questions, please do not hesitate to contact me.

Sincerely,



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