



College of Liberal Arts and Sciences  
Department of Communication Sciences and Disorders  
University of Iowa  
250 Hawkins Drive  
Iowa City, Iowa 52242-1012  
319-335-8718  
[clas.uiowa.edu/comsci](http://clas.uiowa.edu/comsci)

Dear Educational Audiology Association Scholarship Committee,

I am very pleased to write a strong letter of recommendation on behalf of Trudy Jacobs for a scholarship for the Educational Audiology Association (EAA) Doctoral Scholarship. My name is Eun Kyung (Julie) Jeon. I am a Clinical Assistant Professor in the Department of Communication Sciences and Disorders at the University of Iowa. My responsibilities at Wendell Johnson Speech and Hearing Clinic include clinical instruction of graduate students in audiology in the areas of diagnostic audiology, amplification, auditory brainstem response testing, aural rehabilitation, and cochlear implantation. Over the past two years, I have provided instruction for the Audiology Professional Practicum series in the classroom and direct clinical supervision to Trudy in various areas at the Wendell Johnson Speech and Hearing Clinic, including the Listen and Speak-Up Summer program for children with hearing loss.

Trudy is an exceptional student, excelling both academically and clinically. She is currently pursuing an Au.D. degree at the University of Iowa and has maintained an outstanding academic record, with a cumulative GPA of 4.10. Her coursework includes advanced audiology, counseling in communication disorders, hearing aids, cochlear implants, and pediatric audiology. Trudy's clinical experience is extensive and diverse, including serving as a graduate teaching assistant where she assisted in class lectures, created course modules, graded assignments, and provided feedback to students. In her clinical practicum, she has provided a range of services such as diagnostic audiology, aural rehabilitation, and hearing aid evaluation and fitting. Furthermore, Trudy has actively participated in various community outreach activities such as cochlear implant support groups, hearing loss education sessions, and community hearing screenings.

Trudy is an exemplary student not only for academics, but also for patient care during her AuD program. She has a genuine interest in improving her patients' hearing and provides excellent quality of care. She has shown excellent clinical skills with hearing evaluations, hearing aid and cochlear implant related services, and patient and family counseling. Trudy's mature learning and affinity for working with people with hearing loss were observed during her clinical rotations in aural rehabilitation (AR) where she worked with children with hearing loss, their families, and other professionals including speech therapists, physical therapists, etc. Trudy also provided an Adult Support Group for Cochlear Implant (CI) users where she counseled auditory training methods with CI users and their frequent communication others. I am very satisfied with Trudy's performances in clinic work for people with hearing loss and their families. Trudy has shown excellent planning and execution of all events she participated. Also, Trudy has great interpersonal skills and has a genuine interest in other people's wellbeing; she listens very carefully, not only to patients but to her peers and instructors. She has been loved by instructors, colleagues, staff, patients, and families. It has been a great pleasure working with Trudy!

Below is my evaluation note for Trudy written on July 26th, 2022, and I saved this in her Typhon. Hopefully, this helps you to understand the continuous great work of Trudy!

*Trudy is an energetic, fun, mature, and hard-working AuD graduate clinician. In Summer 2022, she joined the aural rehabilitation (AR) team. During her AR rotation, Trudy served both children and adults and their families and frequent communication partners. It was a great pleasure to work with Trudy. She successfully completed the Listen & Speak Up program where she worked with a child with bilateral cochlear implants (CI). Also, Trudy successfully led the LSU group sessions multiple times, including morning gathering and snack. She also volunteered for a variety of clinic sessions for adult HA, CI, or bimodal users. Trudy actively participated in the two "Adult CI support Groups" for Advanced Bionics and Cochlear CI recipients as a main presenter. Trudy also prepared and successfully led the hearing loss information session and hearing aid troubleshooting at the Linn Manor Care Center in Marion, Iowa. And she conducted a hearing loss and hearing aid informational session at the Iowa City Senior Center, as a main presenter. Trudy showed great technical skills, clinical thinking, and counseling skills. During the AR rotation, Trudy further developed her skills on device management, listening checks, CPA, SRT, customized auditory training, parent questionnaires, remote microphone technology, Cochlear/AB App, remote control, and advocacy skills. Trudy is an exemplary AuD student and a great asset to the AR team. Trudy has excellent interprofessional communication skills. She is fun, flexible, easy to talk to, and takes constructive feedback very well. Trudy is certainly loved by patients, their families, supervisors, and her colleagues. She is loved by the SLP team very much. Two SLP instructors at LSU stated that Trudy would be a successful SLP! I am proud of Trudy in that she has provided a quality of care for her patients and their families. She provided the patient-centered (family-centered) care. Trudy was always prepared for the sessions, asked appropriate questions, and managed all sessions very well within a given time. Trudy is flexible within sessions with specific goals; this facilitated learning for young children. She did AR training for SLP student clinicians and always responded to SLP teams' needs. Trudy also supported other AuD graduate clinicians greatly: whenever other clinicians need help, Trudy is always willing to support them. In short, Trudy is a fun, smart, mature, and responsible graduate clinician. She has great communication skills and presentation skills. She was loved by her patients and their families, coworkers, and instructors during the AR rotation. It has been a great pleasure to observe Trudy's professional growth through AR sessions. I am excited about her future in audiology. Trudy, continue your good work!*

Trudy's dedication to the field of audiology is reflected in her involvement in various academic and professional organizations. She currently serves on the Student Academy of Audiology Exec Board and the Student Committee for the Educational Audiology Association. I am excited that she will be attending Summer 2023 EAA Conference in St. Petersburg, F.L., where she will be presenting her study, titled as "A Critical Review of Audiological Outcome Measure for School-Age Children." In addition, Trudy will be presenting this month, April, at AAA as a first author. The study is titled as "Comparisons of Speech Intelligibility Index Measures and Conversion Factors." Trudy conducted these two studies which will benefit educational audiologists and pediatric population. I am a mentor for these studies for Trudy. And I am very proud of her to pursue the study for the school-aged children. Additionally, Trudy spent extra time to present and educate preschoolers and school-aged children about healthy hearing in various schools in located Iowa City and neighboring cities. All of these reflect Trudy's heart for children with and without hearing loss in schools and her consistent interest in educational audiology!

Overall, I highly recommend Trudy Jacobs for the Educational Audiology Association scholarship. She is an excellent role model and one of the best AuD students who excels in coursework, clinical research, and patient care in clinics. Trudy has also shown great dedication as a volunteer, reaching out to children with and without hearing loss in schools. Since the first day of her AuD program, Trudy has demonstrated a strong interest in educational and pediatric audiology as her profession. I have no doubt that she will continue to make significant contributions to the field of Educational Audiology. I believe that the EAA Doctoral Scholarship will encourage and strengthen Trudy's persistence in pursuing her interests in educational and pediatric audiology. Thank you for your time and consideration of Trudy Jacobs for the scholarship. If you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Julie Jeon". The signature is written in a cursive, flowing style.

Eun Kyung (Julie) Jeon, PhD., AuD., CCC-A  
Clinical Assistant Professor in Audiology  
University of Iowa  
Dept. of Communication Sciences and Disorders  
Educational Committee Officer, [Asia Pacific Society of Speech, Language and Hearing](#)  
250 Hawkins Drive, SHC 122C,  
Iowa City, IA 52242  
Email: [eunkyung-jeon@uiowa.edu](mailto:eunkyung-jeon@uiowa.edu)  
Phone: (319) 467-1476  
Fax: (319) 335-8851

